

## 【Questionnaire on Economics】 (for student)

### Economics

Below is a list of general abilities and knowledge that society is likely to expect from students who acquired degree(s) in the field of Economics upon employment. Please assess, in the first question, the importance of each ability and knowledge in the workplace, and in the second question, evaluate the extent to which these expectations are being met.

For each competence, circle one number for its importance and achieved.	Importance Low → High	Achieved Low → High
1. Understands economic models and can explain them using mathematical formulae and diagrams.	1 2 3 4	1 2 3 4
2. Understands mathematical solution methods used in economics (such as Lagrange multiplier method).	1 2 3 4	1 2 3 4
3. Understands the historical processes by which economic systems have been formed.	1 2 3 4	1 2 3 4
4. Can engage in discussions with reference to classic texts by Smith, Marx, Keynes, and other writers.	1 2 3 4	1 2 3 4
5. Understands the thought background to fundamental economic concepts.	1 2 3 4	1 2 3 4
6. Can explain economic theory in an understandable way to someone with no background in the field.	1 2 3 4	1 2 3 4
7. Understands economic statistics and can interpret them appropriately.	1 2 3 4	1 2 3 4
8. Can collect relevant data suited to the intended analysis and process the data into charts and diagrams.	1 2 3 4	1 2 3 4
9. Can carry out economic analysis (such as panel data analysis) using the basic methods of econometrics.	1 2 3 4	1 2 3 4
10. Using economic theory can understand and take part in empirical discussion of fiscal issues.	1 2 3 4	1 2 3 4
11. Using economic theory can understand and take part in empirical discussion on financial markets.	1 2 3 4	1 2 3 4

12. Using economic theory can understand and take part in empirical discussion on labor markets.	1 2 3 4	1 2 3 4
13. Using economic theory can understand and take part in empirical discussion on international trade.	1 2 3 4	1 2 3 4
14. Using economic theory can understand and take part in empirical discussion on developing economies.	1 2 3 4	1 2 3 4
15. Using normative criteria of welfare economics can carry out empirical analysis to evaluate economic policy.	1 2 3 4	1 2 3 4
16. Can discuss economic policy based on an accurate understanding of statutes, jurisdictions, and procedures of legal systems.	1 2 3 4	1 2 3 4
17. Can understand economic articles in newspapers and magazines accurately and discuss them critically.	1 2 3 4	1 2 3 4
18. Can apply the knowledge and methods of economics to take part in interdisciplinary collaborative research.	1 2 3 4	1 2 3 4
19. Can read and accurately understand economic articles in English-language newspapers and magazines.	1 2 3 4	1 2 3 4
20. Can accurately understand economics literature written in English.	1 2 3 4	1 2 3 4
21. Can accurately understand economics literature written in a foreign language other than English.	1 2 3 4	1 2 3 4
22. Can write an academic paper in Japanese in a logical and lucid manner in the field of economics.	1 2 3 4	1 2 3 4
23. Can write an academic paper in English in a logical and lucid manner in the field of economics.	1 2 3 4	1 2 3 4
24. Can give presentations and engage in discussions in English at economics seminars and similar settings.	1 2 3 4	1 2 3 4

A Please choose the five abilities and knowledge that you think you need to acquire by the time of graduation and rank them by number in the boxes below.

Importance

First (No. )  
Second (No. )  
Third (No. )  
Fourth (No. )  
Fifth (No. )

B Please choose the five abilities and knowledge that you think you have achieved most completely by the time of graduation and rank them by number in the boxes below.

Achieved

First (No. )  
Second (No. )  
Third (No. )  
Fourth (No. )  
Fifth (No. )

## 【Questionnaire on Economics】 (for faculty)

### Economics

Below is a list of general abilities and knowledge that society is likely to expect from students who acquired degree(s) in the field of Economics upon employment. Please assess, in the first question, the importance of each ability and knowledge in the workplace, and in the second question, evaluate the extent to which these expectations are being met.

For each competence, circle one number for its importance and achieved.	Importance				Achieved			
	Low	→	High		Low	→	High	
1. Understands economic models and can explain them using mathematical formulae and diagrams.	1	2	3	4	1	2	3	4
2. Understands mathematical solution methods used in economics (such as Lagrange multiplier method).	1	2	3	4	1	2	3	4
3. Understands the historical processes by which economic systems have been formed.	1	2	3	4	1	2	3	4
4. Can engage in discussions with reference to classic texts by Smith, Marx, Keynes, and other writers.	1	2	3	4	1	2	3	4
5. Understands the thought background to fundamental economic concepts.	1	2	3	4	1	2	3	4
6. Can explain economic theory in an understandable way to someone with no background in the field.	1	2	3	4	1	2	3	4
7. Understands economic statistics and can interpret them appropriately.	1	2	3	4	1	2	3	4
8. Can collect relevant data suited to the intended analysis and process the data into charts and diagrams.	1	2	3	4	1	2	3	4
9. Can carry out economic analysis (such as panel data analysis) using the basic methods of econometrics.	1	2	3	4	1	2	3	4
10. Using economic theory can understand and take part in empirical discussion of fiscal issues.	1	2	3	4	1	2	3	4
11. Using economic theory can understand and take part in empirical discussion on financial markets.	1	2	3	4	1	2	3	4

12. Using economic theory can understand and take part in empirical discussion on labor markets.	1 2 3 4	1 2 3 4
13. Using economic theory can understand and take part in empirical discussion on international trade.	1 2 3 4	1 2 3 4
14. Using economic theory can understand and take part in empirical discussion on developing economies.	1 2 3 4	1 2 3 4
15. Using normative criteria of welfare economics can carry out empirical analysis to evaluate economic policy.	1 2 3 4	1 2 3 4
16. Can discuss economic policy based on an accurate understanding of statutes, jurisdictions, and procedures of legal systems.	1 2 3 4	1 2 3 4
17. Can understand economic articles in newspapers and magazines accurately and discuss them critically.	1 2 3 4	1 2 3 4
18. Can apply the knowledge and methods of economics to take part in interdisciplinary collaborative research.	1 2 3 4	1 2 3 4
19. Can read and accurately understand economic articles in English-language newspapers and magazines.	1 2 3 4	1 2 3 4
20. Can accurately understand economics literature written in English.	1 2 3 4	1 2 3 4
21. Can accurately understand economics literature written in a foreign language other than English.	1 2 3 4	1 2 3 4
22. Can write an academic paper in Japanese in a logical and lucid manner in the field of economics.	1 2 3 4	1 2 3 4
23. Can write an academic paper in English in a logical and lucid manner in the field of economics.	1 2 3 4	1 2 3 4
24. Can give presentations and engage in discussions in English at economics seminars and similar settings.	1 2 3 4	1 2 3 4

A Please choose the five abilities and knowledge that you think are the most important to be acquired by the graduates and rank them by number in the boxes below.

Importance

First	(No.	)
Second	(No.	)
Third	(No.	)
Fourth	(No.	)
Fifth	(No.	)

B Please choose the five abilities and knowledge you think are most completely achieved by the graduates and rank them by number in the boxes below.

Achieved

First	(No.	)
Second	(No.	)
Third	(No.	)
Fourth	(No.	)
Fifth	(No.	)