



CARL XVI GUSTAF KING OF SWEDEN

(A picture as promised to Tuya)

From lists of competencies to course/program design and teaching/learning

How to design programs and courses using the lists as a base

List of Generic and Subject Specific Competencies

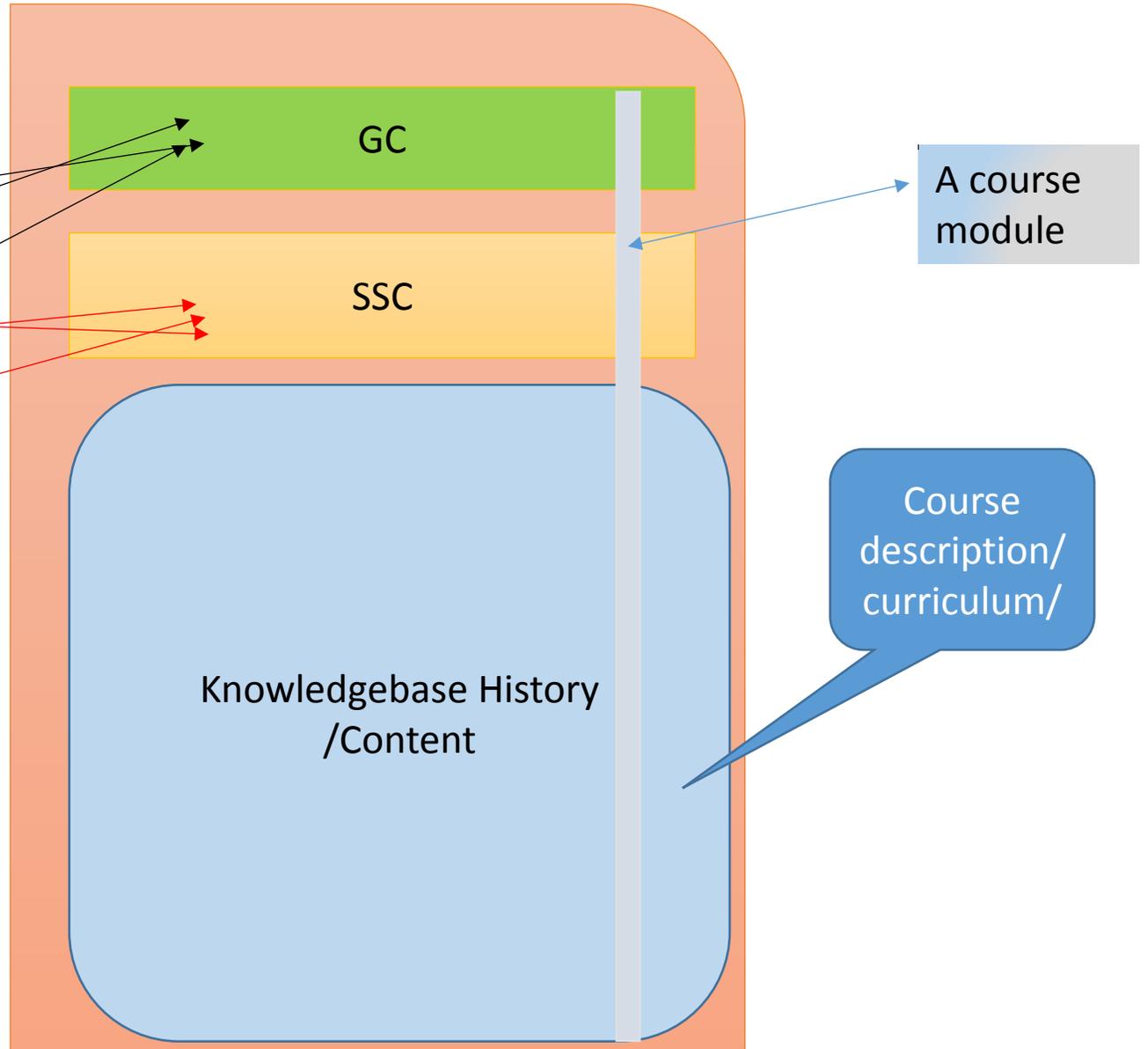
Subject Specific Competencies

- 1.
- 2.
- 3.
- 4.
-
- 25.

Generic Competencies

- 1.
- 2.
- 3.
- 4.
-
- 22.

BA Programme, History, 180 Credits



BA Programme, History, 180 Credits

Module/Course HIST 234, 10 Credits,
Spring 2015, Level 2 second year.

The Cultural, Social and Economic
History of Osaka Rice Trade During the
Edo-period.

Requirements: 1st year studies in
History 30 credits + General History of
Japan 10 credits.

Content: The course deals the History
Osaka Rice Trade 1603-1868 and its
social, cultural and economic functions
and effects. The general History of rice
trade is discussed in relationship to
economic, social and cultural changes
and phenomena. Both quantitative and
qualitative aspects are dealt with.
Different interpretations are discussed
and tested against contemporary
sources.

Responsible: György Nováky
Instructors: Takashi Shinzato
Ayumi Fukawa

Teaching/learning methods

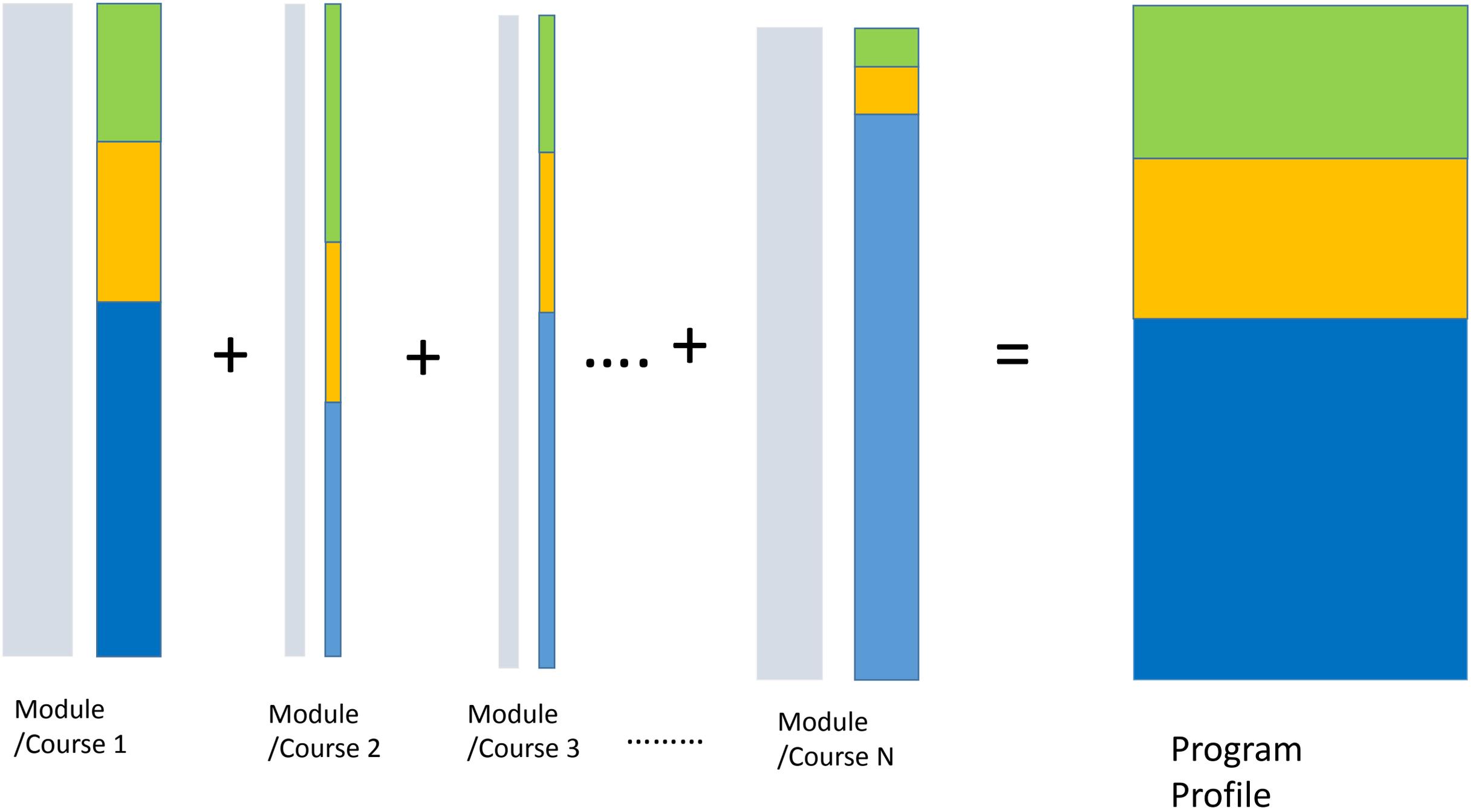
Lectures 16 hours
Seminars 16 hours
Exercises 12 hours
Individual supervision 4 hours
Oral presentation including
preparation and assessment 32 hours
Paper including preparation and
assessment 60 hours
Visit to archives and library 8 hours
Preparations for Lectures and
seminars 120 hours.
Assessments 8 hours

For details see schedule and literature

Learning outcomes:

After successfully completing the course
the student is expected to be able to

- 1) Discuss the pros and cons of
different historical interpretations
- 2) Read and understand historical
source materials (letters, ledgers)
- 3) Understand the uses of quantitative
method and to analyse quantitative
presentations.
- 4) Understand methods of social
categorisations and be able to apply
these methods.
- 5) Understand how social, cultural and
economic phenomena are inter-
related.
- 6) Present a short scientific paper
- 7) Give an oral presentation of a
historical topic
- 8) Be able to take part in a scientific
discussion



A real life example

International Master's Programme in education and
Globalization

University of Oulu, Finland